

Futaba Future High School Future-Creating Education

Future “Innovators”

- Realization of a free and prosperous life in a society that is highly knowledge based, globalized, and has an aging population and declining birthrate.
- From Concentration to De-centration. From Uniformity to Diversity.
- True independence of the local community utilizing the power of young people. Realization of an environment-friendly and sustainable society.
- Realization of a peaceful society with respect for human rights

New industry generated by innovation

New urban development

Presenting a model of regional revitalization

Three Principles for Innovation

1 “Independence” ~Promoting self-initiative and autonomy 2 “Cooperation” ~ Living and working together in diversity

- Freedom to learn actively, rather than simply memorizing facts
- Classes which challenge students to face unresolved problems
- Development of self-learning abilities (intellect, judgment and creativity), and putting them into practice in the actual society

- Cooperation and collaboration with various parties
- Development of ability to work together while overcoming differences in value and culture
- Development of citizens equipped with a sense for international matters and human rights

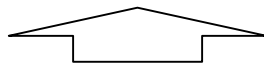
3 “Creation” ~Creating new value, a new way to live and a new society

- Creating a new community open to the world, refining its original attractions
- Creating a new society through lessons learnt from the earthquake and nuclear disaster
- Creating a new way of living in a global, information-intensive society with a declining birthrate, aging population, and declining population
- Creation of new value to promote innovation

Seven Challenges of Futaba Future High School

- ① Problem-solving, inquiry-based learning (Active Learning) through activities in the actual society in “Hometown Creation Study”
- ② Introduction of collaborative learning, in which students teach and learn from each other.
- ③ Tutoring for review and learning development in a “flipped-classroom” style, with classes taught according to students’ proficiency
- ④ Making a school which is free and open to the community, starting with “Mirai Café” and “Mirai Lab.” Fluid human relationships. Making a school together with local residents and enterprises. Study support including extra activities after school.
- ⑤ Researching issues such as nuclear disaster prevention and renewable energy generation and doing actual work on regional revitalization.
- ⑥ Development of global leaders through overseas training and exchanges with people at home and abroad using ICT
Development of athletes that can perform on a world stage like the Olympics.
- ⑦ Meeting with leading experts and university professors from various fields.

Cooperation with junior high schools in Futaba district



Cooperation in various forms with other high schools in Fukushima Prefecture

Local Community

Futaba School Project Supporters

Enterprises and NPOs

Council of Vision for Educational Revitalization in Futaba

Innovative Schools Network 2030

Universities including Fukushima University, Research Institutions, National Government

Super Global High Schools